

Year 1 Michaelmas Michaelmas 2 Lent 1 Lent 2 Trinity 1 Trinity 2

<p>7</p>	<p>Topic: introduction to the French speaking world and to phonics Access course</p> <p>Substantive Knowledge: to be able to talk about yourself and others.</p> <p>Disciplinary Knowledge: Q and A personal details, Alphabet, classroom commands, numbers 1-31, months, in a pencil case, classroom items, hobbies and likes and dislikes, colours and adjective placements and M/F.</p> <p>No homework set until Lent term.</p> <p>Assessment:</p> <ul style="list-style-type: none"> • Performance of a short role play • dictation 	<p>Topic: introduction to the French speaking world and to phonics Access course</p> <p>Substantive Knowledge: to be able to talk about yourself and others.</p> <p>Disciplinary Knowledge: pets, mon, ma, mes, accommodation, breakfast foods, countries, weather</p> <p>No homework set until Lent term.</p> <p>Assessment:</p> <ul style="list-style-type: none"> • Retrieval Quiz • 'Acces' test before moving on to main scheme. • Knowledge organiser 	<p>Topic: C'est perso and Mon college</p> <p>Substantive Knowledge: to express likes and dislikes and discuss school.</p> <p>Disciplinary Knowledge: Opinions, adjectives, personal pronouns, school subjects, agree, disagree, 12 hour clock, description of a school day, food, how to say 'some'. How to talk about someone else.</p> <p>HWK</p> <p>Assessment:</p> <ul style="list-style-type: none"> • Vocab tests (personality words) • Paragraph about your likes and dislikes school. • Knowledge organiser 	<p>Topic: Mes passe-temps</p> <p>Substantive Knowledge: talking about hobbies.</p> <p>Disciplinary Knowledge: Technology, sports, opinions + verbs, talking about other people.</p> <p>HWK</p> <p>Assessment:</p> <ul style="list-style-type: none"> • Vocab tests • Grammar test • Knowledge organiser 	<p>Topic: Ma zone</p> <p>Substantive Knowledge: discussing where you live.</p> <p>Disciplinary Knowledge: where you live, describing a town, giving instructions, aller à, arranging an outing, what you can do in a town.</p> <p>HWK</p> <p>Assessment:</p> <ul style="list-style-type: none"> • Vocab tests • Mini speaking test • Knowledge organiser 	<p>Topic: Revision</p> <p>Substantive Knowledge: All</p> <p>Disciplinary Knowledge: All</p> <p>HWK</p> <p>Assessment:</p> <ul style="list-style-type: none"> • End of year examinations, LIST, READ, WRITE, (including dictation)
<p>8</p>	<p>Topic: T'es branché</p> <p>Substantive Knowledge: TV, Film, books, technology</p> <p>Disciplinary Knowledge: Tv shows, films, genre of books, Present tense, use of the internet.</p>	<p>Topic: T'es branché</p> <p>Substantive Knowledge: TV, Film, books, technology</p> <p>Disciplinary Knowledge: Genre of books, Present tense, use of the internet</p>	<p>Topic: The perfect tense/weekend in Paris</p> <p>Substantive Knowledge: Describing a weekend away using the perfect tense.</p> <p>Disciplinary Knowledge: Verbs, time phrases, connectives, tourist attractions in Paris, avoir and etre verbs.</p>	<p>Topic: The perfect tense/weekend in Paris and Identity</p> <p>Substantive Knowledge: Describing a weekend away using the perfect tense. Personality, relationships, music, clothes</p> <p>Disciplinary Knowledge: Adjectives, reflexive verbs, agreeing and disagreeing, clothes, near future, passions.</p>	<p>Topic: Chez moi, chez toi</p> <p>Substantive Knowledge: Where you live, food, events.</p> <p>Disciplinary Knowledge: different types of accommodation, meals and discussing what to buy for an event, using 3 x tenses.</p>	<p>Topic: Revision</p> <p>Substantive Knowledge: All</p> <p>Disciplinary Knowledge: All Including 'getting ready for GCSE' work.</p>

	<p>This unit will also revise the Y7 basics initially.</p> <p>Assessment:</p> <ul style="list-style-type: none"> Written paragraph about TV Retrieval quiz dictation 	<p>Assessment:</p> <ul style="list-style-type: none"> Vocab tests Retrieval quiz Written paragraph 	<p>Assessment:</p> <ul style="list-style-type: none"> Vocab tests Retrieval quiz A postcard home Grammar test End of unit assessment 	<p>Assessment:</p> <ul style="list-style-type: none"> Assessment on recognising 3 different types of tenses. 	<p>Assessment:</p> <ul style="list-style-type: none"> Extended writing Dictation Vocab test 	<p>Assessment:</p> <ul style="list-style-type: none"> End of year examinations List/read/write 9(including dictation)
9	<p>Topic: Family and personal details/identity and culture</p> <p>Substantive Knowledge: Revising family and describing people</p> <p>Disciplinary Knowledge: Family, friends, personality adjectives, reflexives and irregular verbs, relationships Places in a town centre, prepositions Making arrangements to go out, The Time.</p> <p>Assessment:</p> <ul style="list-style-type: none"> Vocab tests Retrieval quiz Grammar test-etre & avoir Paragraph about family relationships Discussion on where places are situated in a town. 	<p>Topic: Family and personal details/identity and culture</p> <p>Substantive Knowledge: revising places in town and activities</p> <p>Disciplinary Knowledge: Places in a town centre, Making arrangements to go out, using the near future tense, what makes a good friend, role models and a day out using the perfect tense. Full revision</p> <p>Assessment:</p> <ul style="list-style-type: none"> End of module 1 L/R assessment Speaking questions 	<p>Topic: Freetime/identity and culture</p> <p>Substantive Knowledge: How we spend our free time</p> <p>Disciplinary Knowledge: sports and hobbies, depuis, technology, music habits, TV.</p> <p>Assessment:</p> <ul style="list-style-type: none"> Vocab test Grammar test-mix of verbs 	<p>Topic: identity and culture/Freetime</p> <p>Substantive Knowledge: How we spend our freetime</p> <p>Disciplinary Knowledge: Comparatives, a soiree, the perfect tense</p> <p>Assessment:</p> <ul style="list-style-type: none"> End of module 2 assessment 	<p>Topic: Identity and culture/festivals</p> <p>Substantive Knowledge: Festivals in France</p> <p>Disciplinary Knowledge: Food, meals, clothes, daily life, festivals and traditions, perfect tense</p> <p>Assessment:</p> <ul style="list-style-type: none"> Perfect tenses assessment. 	<p>Topic: Revision</p> <p>Substantive Knowledge: revision of Module 1 and 2</p> <p>Disciplinary Knowledge: revision of all plus speaking questions</p> <p>Assessment:</p> <ul style="list-style-type: none"> Module 1 and 2 end of year assessment L/R/W Speaking test dictation
10	<p>Topic: Festivals, identity and culture</p> <p>Substantive Knowledge: Talking about food and meals, discussing and shopping for clothes</p> <p>Disciplinary Knowledge:</p>	<p>Topic: Town to countryside, local, national, international and global areas of interest</p> <p>Substantive Knowledge: Talking about where you live, weather transport, describing a town, asking the way</p> <p>Disciplinary Knowledge: different</p>	<p>Topic: Town to countryside, local, national, international and global areas of interest</p> <p>Substantive Knowledge: describing a town and community projects.</p> <p>Disciplinary Knowledge: negatives about where</p>	<p>Topic: Holidays</p> <p>Substantive Knowledge: holidays in 3 different tenses.</p> <p>Disciplinary Knowledge: countries, accommodation,</p>	<p>Topic: Holidays</p> <p>Substantive Knowledge: Reviewing hotels, ordering food,</p> <p>Disciplinary Knowledge: Reviewing hotels, transportation, buying</p>	<p>Topic: School</p> <p>Substantive Knowledge: Talking about your timetable and your school</p> <p>Disciplinary Knowledge: Subjects, opinions, justifications, Q and A re</p>

	<p>Food, drinks, clothes, colours, modal verbs, festivals</p> <p>Assessment:</p> <ul style="list-style-type: none"> • Vocab tests • Retrieval quiz • End of unit 3 assessment (skill tbc) • Speaking questions 	<p>types of places, weather in 3 x tenses, places in a town, describing a region</p> <p>Assessment:</p> <ul style="list-style-type: none"> • Vocab tests • Retrieval quiz • Grammar test • Speaking questions 	<p>you live, what there is to do, community projects</p> <p>Assessment:</p> <ul style="list-style-type: none"> • Vocab tests • Retrieval quiz • End of unit assessment • Speaking questions 	<p>travel, present/past/future tenses. Conditional for higher level.</p> <p>Assessment:</p> <ul style="list-style-type: none"> • Vocab tests • Retrieval quiz • Speaking questions 	<p>souvenirs, holiday disasters</p> <p>Assessment:</p> <ul style="list-style-type: none"> • Vocab tests • Retrieval quiz • End of unit assessment • Speaking questions 	<p>School details/school comparisons</p> <p>Assessment:</p> <ul style="list-style-type: none"> • End of year examinations.
11	<p>Topic: School</p> <p>Substantive Knowledge: Talking about healthy living and vices</p> <p>Disciplinary Knowledge: food, drink, exercise, activities, imperfect tense, imperative, school successes and exchange</p> <p>Assessment:</p> <ul style="list-style-type: none"> • Vocab tests • Retrieval quiz • End of unit 6 assessment • An unseen 90/150 word question on a section of this topic • Speaking questions 	<p>Topic: The world of Work</p> <p>Substantive Knowledge: Talking about work, plans, hopes and desires, work experience.</p> <p>Disciplinary Knowledge: Jobs, workplaces, conditional tense, perfect, imperfect tenses. Opinions, applying for jobs and il faut que.</p> <p>Assessment:</p> <ul style="list-style-type: none"> • Vocab tests • Retrieval quiz • Exampro assessments LRW • Speaking questions 	<p>Topic: The world we live in</p> <p>Substantive Knowledge: Environmental issues, how to protect the planet, volunteering, ethical shopping and big events.</p> <p>Disciplinary Knowledge: weather, natural disasters, on doit and on peut, the passive, emphatic pronouns and volunteering, using 3 different time frames</p> <p>Assessment:</p> <ul style="list-style-type: none"> • Vocab tests • Retrieval quiz • Exampro assessments LRW • Speaking questions <p>Once all topics are completed, full attention is paid to the Speaking examination.</p> <ol style="list-style-type: none"> 1. General Conversation questions 2. Photocard 3. Role-Play 4. Mocks 	<p>This term is about revision. Each topic will be revisited, and assessment/retrieval will take the form of: Retrieval quiz Exampro exercises Mock examinations Speaking mocks See SOW</p>	<p>This term, up until study leave is devoted to the speaking examination as well as intense revision. Intervention is in place with both foundation and higher pupils.</p> <p>The speaking examination will take place this term.</p>	<p>External examinations will have started.</p>
12	<p>Topic: Family</p> <p>Substantive Knowledge: Couples and new trends. Blended families. Extended family</p>	<p>Topic: Family/cyber</p> <p>Substantive Knowledge: technology facilitating daily life, dangers, digital technology.</p>	<p>Topic: Cyber society</p> <p>Substantive Knowledge: As per Michaelmas 2</p>	<p>Topic: Role of the volunteer</p> <p>Substantive Knowledge: voluntary sector in France, jobs, benefits for all</p>	<p>Topic: Heritage/musique</p> <p>Substantive Knowledge: heritage, global and regional. Heritage sites and their impact on culture and society.</p>	<p>Topic: musique/7th art Introduction to literature</p> <p>Substantive Knowledge: French cinema and major developments in French cinema and, it's continuing popularity and film festivals</p>

	<p>Disciplinary Knowledge: trends in marriage and other forms of partnerships, pos and neg of different family structures, generational relationships, imperfect tense, perfect tense, past historic, skimming texts & translation</p> <p>Assessment:</p> <ul style="list-style-type: none"> • Vocab tests • Retrieval • End of module L/R resumé 	<p>Disciplinary Knowledge: Infinitive constructions, object pronouns, present tense of reg and irreg verbs</p> <p>Assessment:</p> <ul style="list-style-type: none"> • Vocab tests • Retrieval • A Nov mini mock-internal examination week-based on what has been studied so far. L/R/W only. 	<p>Disciplinary Knowledge: As per Michaelmas 2</p> <p>This term will see the introduction of the literature topic. L'Etranger. Read 1st part of book. Prepare for essay writing.</p> <p>Assessment:</p> <ul style="list-style-type: none"> • Vocab tests • Retrieval • Exampro exercises • End of unit assessment • First essay re: M and his relationships 	<p>Disciplinary Knowledge: key vocab, connectives, temporal and causal, conditional and si clauses, the future tense, figures and stats, summary and translations</p> <p>Assessment:</p> <ul style="list-style-type: none"> • Vocab tests • Retrieval • Exampro exercises • End of unit assessment 	<p>Contemporary music, who listens and how it is listened to. Threats to French music.</p> <p>Disciplinary Knowledge: adj agreements, coparatives, superlatives, si sentences, subjunctive. Key vocab.</p> <p>Question forms and commands, subjunctive and conditional. Key vocab.</p> <p>Assessment:</p> <ul style="list-style-type: none"> • Vocab tests • Retrieval • Exampro exercises • End of unit assessment 	<p>Disciplinary Knowledge: Infinitive constructions, si sentences using the pluperfect and past conditional, connectives followed by the subjunctive.</p> <p>Assessment:</p> <ul style="list-style-type: none"> • End of Y12 examinations
13	<p>Topic: Aspects of a diverse society</p> <p>Substantive Knowledge: living in a multi ethnic society, tolerance and respect, promoting diversity</p> <p>Disciplinary Knowledge: The present tense, future tense, conditiona tense, Key vocab and expressions. Dictionary skills, strategies for gist comprehension.</p> <p>Assessment:</p> <ul style="list-style-type: none"> • Vocab tests • Retrieval • End of module L/R resumé 	<p>Topic: What life for the marginalised?</p> <p>Substantive Knowledge: examine socially marginalised groups, how to help, contrasting attitudes.</p> <p>Disciplinary Knowledge: imperfect tense, perfect tense, pluperfect tense. Responding to a stimulus, expressing approval and disapproval, synonyms.</p> <p>Introduce the Film. Le long Dimanche des fiancailles</p> <p>Assessment:</p> <ul style="list-style-type: none"> • Vocab tests • Retrieval • End of module L/R resumé 	<p>Topic: How criminals are treated.</p> <p>Substantive Knowledge: Attitudes to crime, prison, merits and problems, alternative forms of punishment.</p> <p>Disciplinary Knowledge: Past historic, using 'si', infinitive constructions, express obligation, asking questions and creating dialogue, summarising a reading text.</p> <p>How to write an essay is re-launched.</p> <p>Assessment:</p> <ul style="list-style-type: none"> • Vocab tests • Retrieval • End of module L/R resumé • Essays on the book and film 	<p>Topic: teenagers, the vote and political engagement</p> <p>Substantive Knowledge: Discuss arguments relating to the vote, French political system and it's evolution, engagement levels of young people, future of politics</p> <p>Disciplinary Knowledge: passive voice, avoiding the passive, the subjunctive, data and trends, expressing doubt and uncertainty</p> <p>Assessment:</p> <ul style="list-style-type: none"> • Vocab tests • Retrieval • End of module L/R resumé • Essays on the book and film 	<p>Topic: Demonstrations and Unions</p> <p>Substantive Knowledge: understand the importance of unions, strikes and protests and different methods of protesting, attitudes towards protests and other political tensions.</p> <p>Disciplinary Knowledge: subj and obj pronuns, relative pronouns, demonstrative pronouns& adjs, translating the gerund, using language to promote a cause, talk about priorities.</p> <p>Assessment:</p> <ul style="list-style-type: none"> • Vocab tests • Retrieval • End of module L/R resumé • Essays on the book and film 	<p>Topic: politics and immigration</p> <p>Substantive Knowledge: political issues concerning immigration, viewpoints of political parties, stand point of immigrants and aspects of racism.</p> <p>Disciplinary Knowledge: combine tenses, language to describe change, summarise from listening, disagreement with tact.</p> <p>Assessment:</p> <ul style="list-style-type: none"> • Vocab tests • Retrieval • End of module L/R resumé • Essays on the book and film <p>With the remaining weeks, preparation for the speaking examination will take precedence.</p> <p>Mock exams and revision.</p>

