

Year

	Michaelmas 1	Michaelmas 2	Lent 1	Lent 2	Trinity 1	Trinity 2
7	<p>Topic: introduction to the Spanish speaking world and to phonics</p> <p>Substantive Knowledge: to be able to talk about yourself and others.</p> <p>Disciplinary Knowledge: Alphabet, numbers 1-100, colours, tener, ser months, personalit adjectves</p> <p>Assessment:</p> <ul style="list-style-type: none"> • Performance of a short role play • dictation <p>No homework set until Lent term.</p>	<p>Topic: free time and hobbies</p> <p>Substantive Knowledge: to be able to talk about yourself and others.</p> <p>Disciplinary Knowledge: Hobbies, opinions, I form of verbs, sports and hacer</p> <p>Assessment:</p> <ul style="list-style-type: none"> • Vocab test • Performance of a full role play • Full paragraph about yourself with connectives • Grammar test • Knowledge organiser <p>No homework set until Lent term.</p>	<p>Topic: school</p> <p>Substantive Knowledge: to express likes and dislikes and discuss school.</p> <p>Disciplinary Knowledge: Opinions, adjectives, school subjects, places in a school, agree, disagree, 12 hour clock, description of a school day, food</p> <p>Assessment:</p> <ul style="list-style-type: none"> • Vocab tests • Paragraph about your likes and dislikes and also school. • Knowledge organiser 	<p>Topic: school, continued</p> <p>Substantive Knowledge:</p> <p>Disciplinary Knowledge:</p> <p>Assessment:</p> <ul style="list-style-type: none"> • Vocab tests • Grammar test • Knowledge organiser • End of unit assessment 	<p>Topic: Family</p> <p>Substantive Knowledge: describing your family.</p> <p>Disciplinary Knowledge: family members, personal description, physical adjectives, places you live in,</p> <p>Assessment:</p> <ul style="list-style-type: none"> • Vocab tests • Mini speaking test • Knowledge organiser 	<p>Topic: My City & Revision</p> <p>Substantive Knowledge: to be able to describe your town and what you can do there.</p> <p>Disciplinary Knowledge: All</p> <p>Assessment:</p> <ul style="list-style-type: none"> • End of year examinations, LIST, READ, WRITE, (including dictation)
8	<p>Topic: My life, my mobile</p> <p>Substantive Knowledge: What you use your phone for and general technology</p> <p>Disciplinary Knowledge: Use of the mobile verbs, Music, TV programmes, introduction of the preterite tense</p> <p>This unit will also revise the Y7 basics initially</p> <p>Assessment:</p> <ul style="list-style-type: none"> • Vocab tests • Retrieval quiz • Grammar test • dictation 	<p>Topic: Holidays</p> <p>Substantive Knowledge: Talking about a holiday in the past</p> <p>Disciplinary Knowledge: Countries, past tense verbs of holiday activities, opinions and description</p> <p>Assessment:</p> <ul style="list-style-type: none"> • Vocab tests • Retrieval quiz • Written paragraph • Grammar test 	<p>Topic: What you like to eat</p> <p>Substantive Knowledge: saying what food you like, use a wider range of opinions</p> <p>Disciplinary Knowledge: Foods, opinions, breakfast foods, ordering in a café, quantities</p> <p>Assessment:</p> <ul style="list-style-type: none"> • Vocab tests • Retrieval quiz • Grammar test 	<p>Topic: Going out</p> <p>Substantive Knowledge: arranging to go out.</p> <p>Disciplinary Knowledge: Me gustaria + inf, places in a town centre, excuses, preparing for an outing, clothes</p> <p>Assessment:</p> <ul style="list-style-type: none"> • A role play about going out 	<p>Topic: Going out cont...</p> <p>Substantive Knowledge:</p> <p>Disciplinary Knowledge:</p> <p>Assessment:</p> <ul style="list-style-type: none"> • Extended writing • Dictation • Vocab test 	<p>Topic: Revision</p> <p>Substantive Knowledge: All</p> <p>Disciplinary Knowledge: All</p> <p>Assessment:</p> <ul style="list-style-type: none"> • End of year examinations List/read/write (including dictation)

<p>9 Topic: Going away/travel and tourism.</p> <p>Substantive Knowledge: Discussing holidays</p> <p>Disciplinary Knowledge: Revision of present tense Q and A, seasonal activities, passions and hobbies,</p> <p>Assessment:</p> <ul style="list-style-type: none"> • Vocab tests • A postcard home 	<p>Topic: Going away/travel and tourism cont...</p> <p>Substantive Knowledge: Discussing holidays</p> <p>Disciplinary Knowledge: The preterite tense describing what you did in the past, opinions</p> <p>Assessment: End of Unit assessment</p>	<p>Topic: Life at school</p> <p>Substantive Knowledge: life at school and my studies.</p> <p>Disciplinary Knowledge: Opinions on school subjects, school facilities, uniform, opinions on teachers, past school and present school.</p> <p>Assessment:</p> <ul style="list-style-type: none"> • Vocab tests • Retrieval quiz • Grammar test 	<p>Topic: Life at school</p> <p>Substantive Knowledge: life at school and my studies.</p> <p>Disciplinary Knowledge: school rules, future tense, clubs and extra-curricular</p> <p>Assessment:</p> <ul style="list-style-type: none"> • Module 2 assessment L/R/W 	<p>Topic: Revision. Modules 1 and 2 only are studied in Y9.</p> <p>Substantive Knowledge: revision of all Module1 & 2 assessment</p> <p>Disciplinary Knowledge: revision of all plus speaking questions</p> <p>Assessment:</p> <ul style="list-style-type: none"> • Module 1 and 2 end of year assessment L/R/W • Speaking test • dictation 	<p>Topic: My people</p> <p>Substantive Knowledge: Friends and family and technology</p> <p>Disciplinary Knowledge: Present tense, possessive adjectives, stem changing verbs, my technology, para + inf,</p> <p>Assessment:</p> <ul style="list-style-type: none"> • Vocab tests • Retrieval quiz • Grammar test <p>Speaking question</p> <p>This module will be started IF we have time.</p>
<p>10 Topic: My people</p> <p>Substantive Knowledge: Friends and family and technology</p> <p>Disciplinary Knowledge: Present tense, possessive adjectives, stem changing verbs, my technology, para + inf,</p> <p>Assessment:</p> <ul style="list-style-type: none"> • Vocab tests • Retrieval quiz • Grammar test • Speaking question 	<p>Topic: My people</p> <p>Substantive Knowledge: Friends and family and technology</p> <p>Disciplinary Knowledge: present continuous, reading, describing people, ser and estar, getting on with people</p> <p>Assessment:</p> <ul style="list-style-type: none"> • Vocab tests • Retrieval quiz • Grammar test • Speaking questions 	<p>Topic: Interests and influences</p> <p>Substantive Knowledge: Freetime activities</p> <p>Disciplinary Knowledge: Freetime and relevant verbs, TV adjectives, suel + after school activities, past tense activities</p> <p>Assessment:</p> <ul style="list-style-type: none"> • Vocab tests • Retrieval quiz • End of unit 3 assessment (skill tbc) • Speaking questions 	<p>Topic: Interests and influences</p> <p>Substantive Knowledge: Freetime activities</p> <p>Disciplinary Knowledge: technology in everyday life, going out, inspirational role models</p> <p>Assessment:</p> <ul style="list-style-type: none"> • Vocab tests • Retrieval quiz • Speaking questions 	<p>Topic: My city</p> <p>Substantive Knowledge: Home town, travel and tourism,</p> <p>Disciplinary Knowledge: places in a town, dirctions, compas points, shops and shopping for souvenirs, discussing the features of a region</p> <p>Assessment:</p> <ul style="list-style-type: none"> • Vocab tests • Retrieval quiz • End of unit assessment • Speaking questions 	<p>Topic: My city</p> <p>Substantive Knowledge: Planning what to do, future, the geography of Spain.</p> <p>Disciplinary Knowledge: The future tense, Si + present and future, shopping and problems, positives and negatives of where we live.</p> <p>Assessment:</p> <ul style="list-style-type: none"> • End of year examinations.

11	<p>Topic: Customs</p> <p>Substantive Knowledge:</p> <p>Disciplinary Knowledge:</p> <p>Assessment:</p> <ul style="list-style-type: none"> • Vocab tests • Retrieval quiz • End of unit 6 assessment (skill tbc) • An unseen 90/150 word question on a section of this topic • Speaking questions 	<p>Topic: Festivals and food</p> <p>Substantive Knowledge:</p> <p>Disciplinary Knowledge:</p> <p>Jobs, work places, conditional tense, perfect, imperfect tenses. Opinions, applying for jobs and il faut que.</p> <p>Assessment:</p> <ul style="list-style-type: none"> • Vocab tests • Retrieval quiz • Exampro assessments LRW Speaking questions 	<p>Topic: The world we live in</p> <p>Substantive Knowledge:</p> <p>Environmental issues, how to protect the planet, volunteering, ethical shopping and big events.</p> <p>Disciplinary Knowledge:</p> <p>weather, natural disasters, on doit and on peut, the passive, emphatic pronouns and volunteering, using 3 different time frames</p>	<p>This term is about revision. Each topic will be revisited and assessment/retrieval will take the form of:</p> <p>Retrieval quiz Exampro exercises Mock examinations Speaking mocks</p>	<p>This term, up until study leave is devoted to the speaking examination as well as intense revision. Intervention is in place with both foundation and higher pupils.</p> <p>The speaking examination will take place this term.</p>	<p>External examinations will have started.</p>
12	<p>Topic: Family</p> <p>Substantive Knowledge:</p> <p>21st C Spanish family and how it differs from the past, new trends in marriage and divorce, religious history of Spain.</p> <p>Disciplinary Knowledge:</p> <p>imperfect and imp continuous, preterite tense, cognates, accents, nouns and key vocab and expressions.</p> <p>Assessment:</p> <ul style="list-style-type: none"> • Vocab tests • Retrieval 	<p>Topic: Family/cyber</p> <p>Substantive Knowledge:</p> <p>pos/neg influence of the internet and smartphones, influence social networks have on society.</p> <p>Disciplinary Knowledge:</p> <p>Present and present continuous, comparatives, ser and estar, future and conditional, summary based on listening, pro and con expressions, idiomatic expressions with impersonal verbs.</p> <p>Assessment:</p> <ul style="list-style-type: none"> • Vocab tests • Retrieval • A Nov mini mock based on what has been studied so far. L/R/W only. 	<p>Topic: Cyber society And intro of equality of the sexes</p> <p>Substantive Knowledge:</p> <p>As per Michaelmas 2</p> <p>Disciplinary Knowledge:</p> <p>As per Michaelmas 2</p> <p>Assessment:</p> <ul style="list-style-type: none"> • Vocab tests • Retrieval • Exampro exercises • End of unit assessment 	<p>Topic: Equality of the sexes</p> <p>Substantive Knowledge:</p> <p>Women in work and women in the home, male chauvinism, feminism, changes to LGBTQ+ rights, gay marriage</p> <p>Disciplinary Knowledge:</p> <p>key vocab, connectives, temporal and causal, conditional and si clauses, the future tense, figures and stats, summary and translations</p> <p>Assessment:</p> <ul style="list-style-type: none"> • Vocab tests • Retrieval • Exampro exercises • End of unit assessment 	<p>Topic: Influence of idols/Spanish customs</p> <p>Substantive Knowledge:</p> <p>pos/neg of singers, TV and Cinema and fashion and musicians and their influence on people Customs and traditions, gastronomy, languages</p> <p>Disciplinary Knowledge:</p> <p>ind onj pronouns, passive voice, dir onj pronouns present subjunctive, perfect tense in the subjunctive, numerals, listening skills, identify correct and incorrect sentences, gap fill.</p> <p>Assessment:</p> <ul style="list-style-type: none"> • Vocab tests • Retrieval • Exampro exercises • End of unit assessment 	<p>Topic: Heritage</p> <p>Substantive Knowledge:</p> <p>Understand civilisations that contributed to the cultural heritage of Spain, architecture, music and dance.</p> <p>Disciplinary Knowledge:</p> <p>Use of the internet, comprehension tasks, irregular endings.</p> <p>Introduction to Literature: la casa de Bernada Alba.</p> <p>Assessment:</p> <ul style="list-style-type: none"> • End of Y12 examinations

<p>13 Topic: La inmigración</p> <p>The Film will be studied from this point in the year.</p> <p>Substantive Knowledge: Positive and negatives of immigration, immigration in the Spanish speaking world and problems illegal immigrants may face.</p> <p>Disciplinary Knowledge: Form and use the present tense, revise the imperfect and preterite tenses, use compound tenses. Dictionary skills, loan words and synonyms</p> <p>Assessment:</p> <ul style="list-style-type: none"> • End of module assessment 	<p>Topic: El racismo Y la convivencia</p> <p>Substantive Knowledge: Racist and xenophobic attitudes in the Spanish speaking world, understand measures to combat racism and their effectiveness. Look at existing legal legislation against racism.</p> <p>Disciplinary Knowledge: Improve use of nouns and adjectives, use the conditional and future tenses. Express approval/disapproval, the gerund, express obligation.</p> <p>Assessment:</p> <ul style="list-style-type: none"> • End of module assessment • Y13 Mock examinations 	<p>Topic: La Convivencia y Jovenes de hoy, ciudadanos de mañana</p> <p>Work will commence on the speaking element of the examination.</p> <p>Substantive Knowledge: Importance of politics in young people's lives, unemployment situation, the type of society young people want to live in.</p> <p>Disciplinary Knowledge: Present subjunctive, imperatives, perfect subjunctive. Negative expressions, data and trends and expressing an opinion or evaluation.</p> <p>Assessment:</p> <ul style="list-style-type: none"> • End of module assessment 	<p>Topic: Monarquias y dictaduras</p> <p>Substantive Knowledge: Understand the impact of civil war, life under Franco, changes from Monarchy and Republic to dictatorship. Discuss dictatorships in Latin America.</p> <p>Disciplinary Knowledge: Revise the preterite tense, imperfect subjunctive, a sequence of tenses. Reading for gist.</p> <p>Assessment:</p> <ul style="list-style-type: none"> • End of module assessment • Times essay for book and film 	<p>Topic: Los movimientos populares</p> <p>Substantive Knowledge: Consider and discuss how effective protests and strikes are, power of trade unions, discuss the 15-M Movement in Spain and the Mothers of the Plaza de mayo in Argentina.</p> <p>Disciplinary Knowledge: Use if clauses, imperfect subjunctive, passive voice, infer meaning from listening and reading.</p> <p>Assessment:</p> <ul style="list-style-type: none"> • End of module assessment 	<p>Pupils will be on study leave and external examinations will commence</p>

