



LMS  
Psychology AQA A-level

	Michaelmas 1	Michaelmas 2	Lent 1	Lent 2	Trinity 1	Trinity 2
12 Psy LSh	<p><b>Topic: Approaches to explaining behaviour</b></p> <p><b>Substantive Knowledge:</b> Development of psychology as a science across the 8 approaches</p> <p><b>Disciplinary Knowledge:</b> The assumptions about what causes behaviour, case studies and research as evidence to support assumptions. Evaluating approach based established issues and debates.</p>	<p><b>Topic: Research Methods</b></p> <p><b>Substantive Knowledge:</b> understand the different methods of investigating in psychology, experiments, observations, Self Report, Correlation &amp; secondary data</p> <p><b>Disciplinary Knowledge:</b> scientific value of research method, analysis of scientific approach to studying behaviour. Evaluating using issues and debates. Analysing and conducting statistical analysis.</p>	<p><b>Topic: Social Influence</b></p> <p><b>Substantive Knowledge:</b> knowing and evaluating evidence which determines behaviour as being influenced by social groups and norms.</p> <p><b>Disciplinary Knowledge:</b> critically looking at the theory and evidence within social influence to explain behaviour. Evaluating using the issues and debates the value of the evidence. Considering contradicting views.</p>	<p><b>Topic: memory</b></p> <p><b>Substantive Knowledge:</b> knowing and evaluating cognitive approach to explaining memory.</p> <p><b>Disciplinary Knowledge:</b> critically looking at the theory and evidence within memory to explain behaviour. Evaluating using the issues and debates the value of Evidence. Considering contradicting views.</p>	<p><b>Topic: attachment/psychopathology</b></p> <p><b>Substantive Knowledge:</b> apply the approaches in psychology to early childhood development and it's effects on personality.</p> <p><b>Disciplinary Knowledge:</b> critically consider theory and research and apply it to childhood development. Recognise the approach in psychology and consider contradictory views. Evaluate theory and research using the issues and debates. In psychopathology explain psychopathology and treatment using the approaches. Critically evaluate effectiveness of treatment and explanations using the issues and debates.</p>	<p><b>Topic: psychopathology/bio psychology</b></p> <p><b>Substantive Knowledge:</b> psychopathology disorders. Human biology including circadian rhythm.</p> <p><b>Disciplinary Knowledge:</b> Critical consider theory and research and apply psychopathology to individual cases. Consider how biological mechanisms determine behaviour, critically analysing theory and research using the issues and debates.</p>
	<p><b>Assessment point</b> Week 6 – One hour test -past exam questions testing AO1, 2 and 3. Including extended writing</p>	<p><b>Assessment point</b> Week 6 – One hour test - past exam questions testing AO1, 2 and 3. Including 12 marker procedure question based on predictions. Only year 1 statistics tested at this point</p>	<p><b>Assessment point – topics 4 weeks</b> teaching one week revision and assessment Week 5 One hour assessment past questions AO1, 2 &amp; 3, include one RM based question</p>	<p><b>Assessment point – topics 4 weeks</b> teaching one week revision and assessment Week 5 One hour assessment past questions AO1, 2 &amp; 3, include one RM based question</p>	<p><b>Assessment point – topics 4 weeks</b> teaching one week revision and assessment Week 5 One hour assessment past questions AO1, 2 &amp; 3, include one RM based question</p>	<p><b>Assessment point – topics 4 weeks</b> teaching one week revision and assessment Week 5 One hour assessment past questions AO1, 2 &amp; 3, include one RM based question</p>



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<p>13 Psy LSh</p>	<p><b>Topic: Biopsychology</b></p> <p><b>Substantive Knowledge:</b></p> <p>Understand the human nervous system, areas of the brain and circadian rhythms and how these determine and influence human behaviour</p> <p><b>Disciplinary Knowledge:</b></p> <p>Recall accurately and identify the human nervous system and areas of the brain, discuss research and theory on brain plasticity, circadian rhythms.</p>	<p><b>Topic: Forensics</b></p> <p><b>Substantive Knowledge:</b></p> <p>Profiling, explanations for turning to crime, custodial sentences and dealing with offenders behaviour to reduce recidivism</p> <p><b>Disciplinary Knowledge:</b></p> <p>Outline and discuss the usefulness of profiling. Connect the explanations of turning to crime to the approaches in psychology. Compare and evaluate the explanations for tutoring to crime. Using case studies discuss the effectiveness of ways of dealing with offenders</p>	<p><b>Topic: Schizophrenia</b></p> <p><b>Substantive Knowledge:</b></p> <p>Understand the types and diagnosis of SZ. Explanations for causes of SZ and treatments for SZ</p> <p><b>Disciplinary Knowledge:</b></p> <p>Outline and discuss the types of SZ and how the psychotic disorder is diagnosed. Discuss the reliability and validity of diagnosis using issues and debates within psychology. Evaluate theory and research on explanations and treatment of SZ using issues and debates.</p>	<p><b>Topic: Gender</b></p> <p><b>Substantive Knowledge:</b></p> <p>Outline what gender is, understanding how gender identity is established and consider disordered gender identity</p> <p><b>Disciplinary Knowledge:</b></p> <p>Outline, discuss and evaluate how gender identity is established. Be able to compare gender identity and disordered gender identity. Use case studies effectively to explain gender identity.</p>	<p><b>Topic: Exam technique</b></p> <p><b>Substantive Knowledge:</b></p> <p>Revision and exam technique</p> <p><b>Disciplinary Knowledge:</b></p> <p>Revision and exam technique</p>	<p><b>Topic: Exam technique</b></p> <p><b>Substantive Knowledge:</b></p> <p>N/A</p> <p><b>Disciplinary Knowledge:</b></p>
	<p>Test first week summer task – Issue &amp; debates Assessment point – topics 4 weeks teaching one week revision and assessment Week 5 One hour assessment past questions AO1, 2 &amp; 3,</p>	<p>Assessment point – topics 4 weeks teaching one week revision and assessment Week 5 One hour assessment past questions AO1, 2 &amp; 3, include at least one RM based question</p>	<p>Assessment point – topics 4 weeks teaching one week revision and assessment Week 5 One hour assessment past questions AO1, 2 &amp; 3, include at least one RM based question</p>	<p>Assessment point – topics 4 weeks teaching one week revision and assessment Week 5 One hour assessment past questions AO1, 2 &amp; 3, include at least one RM based question</p>	<p>Assessment point – topics 4 weeks teaching one week revision and assessment Week 5 One hour assessment past questions AO1, 2 &amp; 3, include at least one RM based question</p>	<p>Assessment point – topics 4 weeks teaching one week revision and assessment Week 5 One hour assessment past questions AO1, 2 &amp; 3, include at least one RM based question</p>



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