

# RPE

## Religion Philosophy & Ethics

### Learning journey

#### Issues of Relationships- Families, Marriage, Divorce, Adultery.

- To understand the issues associated with relationships within this unit and know what the religious teachings are on the different areas from a Christian and Muslim viewpoint. Students are also required to know alternative viewpoints such as atheist and humanist.

Yr10

Michaelmas

1



Michaelmas

2

#### Issues of Relationships- Attitudes to sex, contraception, homosexuality, gender issues.

- To understand the issues associated with relationships within this unit and know what the religious teachings are on the different areas from a Christian and Muslim viewpoint. Students are also required to know alternative viewpoints such as atheist and humanist.



#### Issues of Life and Death – Beliefs about the creation of the world, stewardship.

- To know about the different beliefs about the world, the value of life, beliefs about the afterlife, issues surrounding the sanctity and quality of life and medical ethics.
- Key concepts to know and understand are:
- Afterlife, environmental sustainability, euthanasia, evolution, abortion, quality of life, sanctity of life, soul, stewardship, dominion.

Lent

1

Lent

2

#### Issues of Life and Death – Sanctity of Life – abortion and euthanasia. Beliefs about death and the Afterlife.

- To know what the terms sanctity of life and quality of life mean.
- To understand the issues (arguments for and against) surrounding euthanasia and abortion and to know religious and non-religious views and teachings on these areas. To look at alternatives such as The hospice – palliative care.

#### Good and Evil – Morality, crime and punishment, capital punishment

- This area is looking at issues to do with Good and Evil – students are to know what a sin is, what it means to commit a crime and to know how you may be punished in the UK – what the different types of punishment are and what the different aims of punishment are – including arguments for and against the death penalty.
- Students need to know the religious teachings from Islam and Christianity on crime and punishment.

Trinity 1

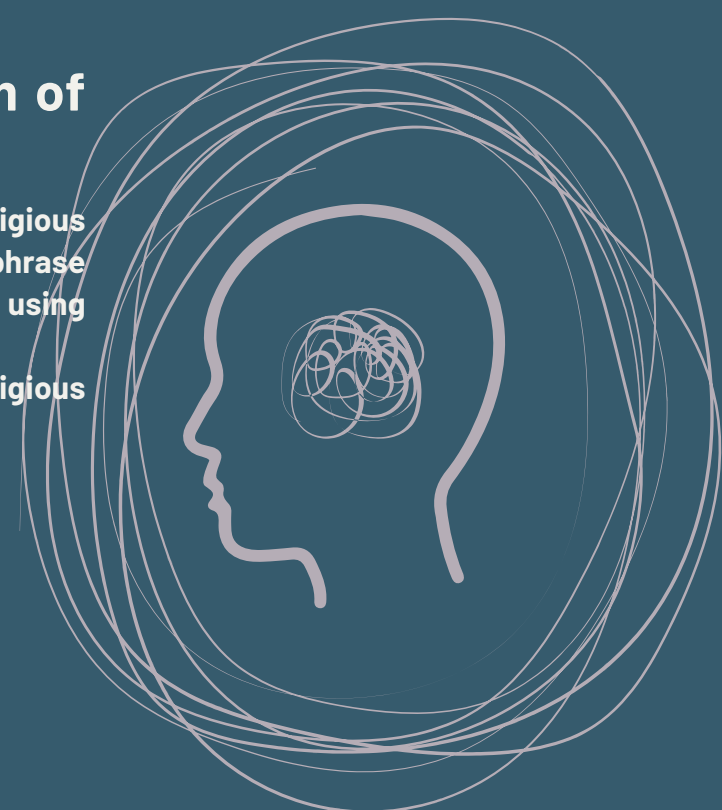
Trinity 2

#### Good and Evil – Forgiveness, The Problem of Evil and Suffering

- To know what is meant by good and evil and relate this to religious teachings. Students need to understand what is meant by the phrase "The problem of evil and suffering" and be able to explain this by using theodicies.
- To understand what is meant by forgiveness and to know the religious teachings from Christianity and Islam on this.



Summer

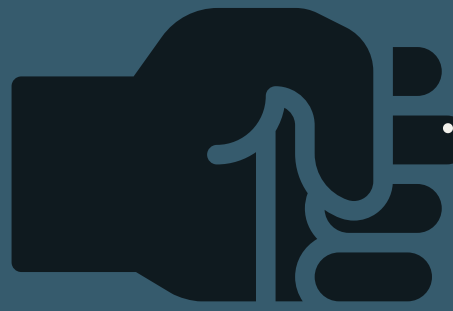


# RPE

## Religion Philosophy & Ethics

### Learning journey

#### HUMAN RIGHTS



##### Issues of Human Rights

- To know what is meant by human rights. To know what the declaration of human rights is. To understand the key terms social justice, prejudice, discrimination, relative and absolute poverty, censorship, extremism and personal conviction.
- This topic will explore issues of human rights and social justice, looking at moral issues and religious beliefs concerning practices to promote human rights, censorship, prejudice and discrimination and wealth and poverty.

Yr11

Michaelmas

1

##### Christianity - Beliefs and Teachings

- To know the main Christian Beliefs and teachings: The nature and attributes of God, The Trinity, The beliefs surrounding the creation stories, the 4 most important events in Jesus' life: the incarnation, the crucifixion and death of Jesus, the resurrection of Jesus and Jesus' ascension to heaven.
- To understand what is meant by Salvation, Sin and Salvation and how Christians achieve salvation. To know the Christian beliefs and teachings on the afterlife. To understand what Christians mean when they talk about the Problem of Suffering.

Michaelmas

2



##### Christianity - Practices

- To know the different forms of worship and to know the nature and importance of prayer. To know what the sacraments are.
- Students need to understand the role, meaning and celebration of baptism and the Eucharist. Students need to know how Christmas and Easter are celebrated. Students need to know what a pilgrimage is, why believers go on one, and to know why Walsingham and Taize are important place of Christian pilgrimage.
- Students need to understand the Christianity in Britain, and the role of the church in the local community. They need to understand the changing landscape of religion in a Britain in the twenty first century. Students need to have an overview of the worldwide church and the importance of mission work, evangelism and church growth.



Lent

1

##### Islam - Beliefs and Teachings

- In this unit students need to know what is Islam, they will look at the ummah (Muslim community) in the UK and across the world, exploring similarities and differences between the two great branches of Sunni and Shi'a. Students need to know about the important beliefs, teachings and practices of Islam - the foundations of faith, and exploring significant aspects of both the Sunni and Shi'a traditions. Students need to know and understand the five roots of religion (Shi'a tradition - the Usul as-Din), and the six articles of faith referred to by the Sunni Muslims. Students must know the following beliefs in detail: God (Allah), Prophethood (Risalah), Angels (Malaikah), Holy Books (The Qur'an), The Afterlife (Aakhirah) and Predestination (al-Qadr).

Lent

2



##### Good and Evil - Morality, crime and punishment, capital punishment

- This area is looking at issues to do with Good and Evil - students are to know what a sin is, what it means to commit a crime and to know how you may be punished in the UK - what the different types of punishment are and what the different aims of punishment are - including arguments for and against the death penalty.
- Students need to know the religious teachings from Islam and Christianity on crime and punishment.

Trinity 1

##### Islam - Practices

- In this unit students need to know what the main practices in Islam are, so will look at the 10 Obligatory Acts of Shi'a Islam and the Five Pillars of Sunni Islam: the declaration of faith (Shadaahah), Prayer (Salah), Charity / Almsgiving (Zakat), Fasting during Ramadan (Sawm), and Pilgrimage (Hajj).
- Students need to understand and be able to discuss Jihad, and the differences between the greater and lesser jihad. Students will need to know and understand the important festivals and commemorations in Islam, such as Id-ulAdha, Id-ulFitr, Ashura and the Night of Power.

Trinity 2



Summer

