



## Lincoln Minster School – Action Plan – *Co-curricular*



Aims	Action	Who	Impact	2016-17	2017-18	2018-19
<p>Excellent co-curricular programme offering breadth and opportunity for all and which supports the School's aims in which each member of staff makes a fair and active contribution to the co-curricular life of the school</p>	<p>Resources are in place to deliver a programme that is attractive and diverse</p>	<p>All</p>	<p>Fully engaged pupils who enjoy the opportunities presented to them with high participation involvement in programme amongst our pupils</p> <p>Recognised as valuable and unique to the Group</p> <p>Differentiation in the market place as to what we offer compared to competitor schools therefore giving us a competitive advantage</p>	<p>Re-launched House system feeds into co-curricular programme</p> <p>Co-curricular Fair introduced to advertise clubs and societies</p> <p>New co-curricular clubs introduced to give pupils further breadth</p> <p>Research into introducing RAF section of CCF contingent in partnership with a state school</p> <p>Develop 3 new co-curricular partnerships to enhance our programme further</p> <p>Survey participation rate of pupils – aim for 80% participation</p>	<p>RAF section of CCF introduced (if partner school can be found)</p> <p>Survey participation rate of pupils – aim for 85% participation</p> <p>3 new co-curricular clubs introduced</p> <p>Survey pupils as to feedback on co-curricular programme</p> <p>Appoint a Head of Co-Curricular Activities to oversee a growing programme</p>	<p>Survey participation rate of pupils – aim for 90% participation</p> <p>3 new co-curricular clubs introduced</p> <p>Survey pupils as to feedback on co-curricular programme</p>



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				Survey pupils as to feedback on co-curricular programme		
<b>Aims</b>	<b>Action</b>	<b>Who</b>	<b>Impact</b>	<b>2016-17</b>	<b>2017-18</b>	<b>2018-19</b>
To develop Certified Enrichment opportunities within our Enrichment Programme	Review our provision within the Enrichment Programme to identify accredited courses the school could run either independently or as a partnership	Enrichment co-ordinator, DoS, AHTL	<p>Pupils develop further skill sets and qualifications</p> <p>LMS Enrichment Programme recognised as a USP within LMS Marketing</p>	<p>Six new courses introduced that have a reward associated to them e.g. accredited, academic qualification or linked to a competition</p> <p>Research into other opportunities to introduce more courses for the next year</p> <p>Develop partnerships to help run some courses</p> <p>Identify and plan a format for a Personal Enrichment Week at the end of the school year for each year group which supports the development of the whole person</p>	<p>Fully accredited courses being run within the Enrichment Programme</p> <p>Partnered courses introduced as part of above</p> <p>Pupils survey and feedback forum on courses being offered/ideas for other courses</p> <p>Personal Enrichment Week reviewed</p>	Pupils survey and feedback forum on courses being offered/ideas for other courses



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<p>To develop a 6<sup>th</sup> Form <i>Life Skills Programme</i> that differentiates us from the market place and prepares our pupils for life after school</p>	<p>Review our provision within the Sixth Form to identify accredited courses the school could run either independently or as a partnership (with University of Lincoln, BG)</p>	<p>Head of Sixth Form, Head of Careers, DoS</p>	<p>Pupils develop further skill sets and qualifications</p> <p>LMS Life Skills 6<sup>th</sup> Form Programme recognised as a USP within LMS Marketing thus attracting more pupils to our Sixth Form</p>	<p>Research the opportunity to roll out <i>A Life Skills Programme</i> or a <i>LMS Sixth Form Diploma</i> (3 A-levels + EPQ + work experience + community service + regular co-curricular activity) to our Sixth Form – a two year course that awards certification at its conclusion – either awarded independently from school or in partnership with an external agency</p> <p>Research into other opportunities to introduce more courses for the next year</p> <p>Develop partnerships to help run some courses</p>	<p>Fully accredited courses being run within the <i>Life Skills Programme</i> or <i>Diploma</i></p> <p>Partnered courses introduced as part of above</p> <p>Pupils survey and feedback forum on courses being offered in the programme and ideas for other courses</p>	<p>Pupils survey and feedback forum on courses being offered in the programme</p>



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Aims	Action	Who	Impact	2016-17	2017-18	2018-19
<p>To develop the Sports provision for all and improve fitness amongst pupils</p>	<p>Resources are in place to develop an attractive programme of Sport</p>	<p>DoS, AHTL, Sport Department, Staff</p>	<p>Increased pupil satisfaction due to inclusivity and a full and varied programme of activities</p> <p>Develop games players core strength and fitness</p> <p>Nurture understanding of needs amongst non-performance pupils</p> <p>Marketing opportunity to attract talented sports pupils</p>	<p>New Games structure in place with Senior Games incorporating 5<sup>th</sup> and 6<sup>th</sup> Form pupils together</p> <p>Member of Dept to oversee Outreach and work with feeder schools - target two schools</p> <p>Further partnerships developed similar to that established with Lincoln Rowing Club</p> <p>Seek appropriate fixtures for B teams to increase participation and game awareness</p> <p>Provide a wider curriculum (for all ages) for those not talented at ball sports, e.g. outdoor pursuits</p> <p>Embed House Sports events into programme</p>	<p>Survey participation rate of pupils – aim for 80% participation</p> <p>Outreach opportunities widened and target two more schools involved in our taster Sports days</p>	<p>Survey participation rate of pupils – aim for 85% participation</p> <p>Outreach opportunities widened and target two more schools involved in our taster Sports days</p>



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				Survey participation rate of pupils – aim for 75% participation		
<b><i>Aims</i></b>	<b><i>Action</i></b>	<b><i>Who</i></b>	<b><i>Impact</i></b>	<b><i>2016-17</i></b>	<b><i>2017-18</i></b>	<b><i>2018-19</i></b>
To improve further our Performing Arts provision in a refurbished Harper Building	Resources are in place to implement an attractive programme of Music and Drama	Director of Music, Head of Drama, AHTL, DoS, Music & Drama Department	<p>Pupils who enjoy the many opportunities presented to them with high participation involvement in the Performing Arts programme</p> <p>Differentiation in the market place as to what we offer compared to competitor schools therefore giving us a competitive advantage</p>	<p>Continue with excellent breadth offered within Music and Drama and explore further opportunities to develop respective programmes</p> <p>Drama Department move into Harper Building</p> <p>Recital Hall equipped to stage Drama and Music performances</p> <p>Member of department to oversee Outreach and work with feeder schools. Target two schools</p> <p>Embed House Music and Drama events into programme</p>	<p>Continue with excellent breadth offered within Music and Drama. Evaluate the offering</p> <p>Joint Musical and Drama Senior production</p> <p>Outreach opportunities widened and target two more schools involved in our taster days</p> <p>Explore further collaboration opportunities between Music and Drama</p>	<p>Continue with excellent breadth offered within Music and Drama. Evaluate the offering</p> <p>Outreach opportunities widened and target two more schools involved in our taster days</p>



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				Junior (KS3) Drama Production introduced and to become a norm		
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