



Lincoln Minster School – Action Plan – *Teaching & Learning*



Aims	Action	Who	Impact	2016-17	2017-18	2018-19
Key Performance Indicators (KPI) at KS3	To continue to embed KPIs and Age Related Expectations (AREs) in to SoW at KS3	HoDs - Attendance at UL KPI events	<p>KPIs to support SoW ‘remapping’ against new National Curriculum and drive towards ‘Mastery’ learning</p> <p>KPIs to dove-tail with whole school marking, progress tracking, monitoring, reporting and assessment/UL testing</p>	<p>To follow the roll out of KPIs that has already begun:</p> <ul style="list-style-type: none"> • English, Maths • Science • History, Geography • MFL, Music, Art, Drama, PE, RS, Computing, Food 	Review and evaluate the roll out of the KPIs. What has worked well and what can be improved?	KPIs embedded in the KS3 curriculum
New GCSE & A Level specifications	To embed new GCSE and A Levels into delivery at KS4 & KS5	HoDs All	LMS compliant with QCA expectations at KS4 & KS5 leading to continued excellent examination results	<p>- Yr10 start new GCSEs in most subjects</p> <p>- Yr11 sit new GCSE exams in English & Maths</p> <p>- Yr12 start new A Levels in MFL, Geog, RS, Drama, PE, Music</p> <p>- Yr13 sit new A Level exams in Eng, Bio, Chem, Phys, Art, Business, Econ, Comp, Hist, Psych, Sociology</p>	<p>- Yr11 sit new GCSE exams in most subjects</p> <p>- Yr10 start Business Studies</p> <p>- Yr12 start new A Levels in Maths &, Further Maths</p> <p>- Yr13 sit new A Level exams in all other subjects</p>	‘New’ GCSE & A Levels in place and examined across all subjects



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'Show My Homework' (SMHW)	To support the introduction of SMHW as a new platform for the identification, storage and communication of homework	Head of Computer Science, AHTL, HoDs, All	To significantly improve the student (and parental/teacher) experience of setting, storing and sharing homework	Following pilot and evaluation with Yr8 & Yr10 during Trinity term 2016, SMHW to be rolled out across the whole school during academic year 2016-17	Embedded as LMS best practice <ul style="list-style-type: none"> • Align with review of planners & communication with parents 	Embedded as LMS best practice <ul style="list-style-type: none"> • Align with student use of iPads/ tablets?
Student Learning Leaders	To empower students as learning leaders supporting the delivery of T&L in classrooms	AHTL, Head Prep, Deputy Head Prep, HoDs, Head of Sixth Form	Students to play a greater role in supporting learning across & between Key Stages to enhance T&L experience, develop mentoring & coaching skills leading to accreditation	To build on MFL Learning Leaders, Reading Buddies in English and peer mentoring initiatives in Maths (Coaching School Bronze Award). Recruitment, training and support processes are developed in this first year. Evaluation of all student led activities to help aid wider roll out next year.	Student Learning Leaders operating across majority of departments and between Senior and Prep sites <ul style="list-style-type: none"> • Align and/or integrate with LMS co-curricular award /enrichment programme? • Achieve Coaching School Silver Award? 	Embedded as LMS best practice <ul style="list-style-type: none"> • Achieve Coaching School Gold Award?



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Links between Senior and Prep School sites	To strengthen T&L links between KS2 and KS3 to support transition and promote a holistic approach to curriculum mapping and delivery	AHTL, Head of Prep, Deputy Head Prep, HoDs	To avoid overlap/repetition of T&L across Key Stages in order to enhance student experience and drive progress	<p>HoDs from Senior & Prep sites meet to discuss priorities & map out programmes of study/SoW against KPIs. Actions from meeting are followed up</p> <p>Subject staff to meet cross-phase to share best practice, investigate and plan joint initiatives, and to consider how T&L at KS2 & KS3 may best complement each other and support transition</p>	Explore opportunities for more cross-phase teaching, team teaching and joint KS2/KS3 T&L experiences	Cross-phase teaching, team teaching and joint KS2/KS3 T&L experiences embedded as LMS best practice
TAG Team	To create and establish a 'Teaching Advice and Guidance Team' (TAG)	AHTL (TAG)	TAG Team will be established to model, exemplify, innovate and develop best T&L practice across LMS	TAG Team members to be recruited and 'modus operandi' established. TAG Team is a prestigious group within school so thorough recruitment required	TAG Team to be leading out on: impactful INSET and contributing to in-house CPD programme; supporting intra and inter-departmental Quality Assurance; and to be operating as T&L marketing arm in feeder schools delivering workshops and masterclasses, etc.	Review of TAG and how it can be developed over the next three years



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MMMSR (Middle Management Moderated Self Review)	To foster and embed a culture of Quality Assurance and self-evaluation driven at middle management level amongst HoDs	AHTL, HoDs	Middle Management Moderated Self Review (MMMSR) to complement whole school approaches to QA in order to further drive up standards in Teaching & Learning	<p>Heads of departments who have already had a Departmental Focus Review conduct MMMSR against existing SWOT to gauge progress, highlight innovation and identify new/amended targets</p> <p>Promote 'open door' approach to peer-to-peer QA where staff have opportunities to team teach, track pupils, sample work, interview/ survey pupils (& parents), conduct learning walks and see each other teach</p>	<p>To enhance by facilitating department-to-department self-review to further upskill middle managers and embed QA</p> <p>To increasingly integrate QA (at all levels: self, peer-to-peer, intra/inter-departmental) in to Performance Management target setting and Action Planning</p>	Review of MMMSR and how it can be developed over the next three years